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IDENTIFIERS	Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 115 tests cited in this bibliography are measures for infants through preschool age children, that focus on language acquisition. Some determine developmental level, others deal with aspects of language ability at various levels. Measures for a variety of populations, including native Spanish speakers, and handicapped infants, are cited. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (CRW)

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ETS TEST COLLECTION **ANNOTATED BIBLIOGRAPHY OF TESTS**

LANGUAGE DEVELOPMENT

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LANGUAGE DEVELOPMENT
JULY 1989

SUPERSEDES FEBRUARY, 1988 EDITION

INTRODUCTION

Scope of Bibliography

This list contains information on measures for infants through preschool age children, that focus on language acquisition. Some determine developmental level, others deal with aspects of language ability at various levels. Measures for a variety of populations, including Spanish speakers and handicapped infants, are cited.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC015792 ETS 8901.
TI TITLE: Language Production Scale.
AU AUTHOR: Stoel-Gammon-Carol; And Others.
YR YEAR: 87.
AV AVAILABILITY: Olswang, Lesley B. and Others. Assessing Prelinguistic and Early Linguistic Behaviors in Developmentally Young Children. Seattle: University of Washington Press, 1987.
TG TARGET AUDIENCE: AGE 1-2.
NT NOTES:
TIME: 30.
ITEMS: 50.
AB ABSTRACT: Part of a series of exercises designed for the clinical assessment of pre- and early linguistic behaviors of developmentally young or low functioning children who are at risk for impaired language development. These children, functioning below age 2, may also be severely handicapped. Performance is measured regarding cognitive social prerequisites for language and early linguistic forms. The five scales should be used together but may be used separately. This scale was designed to examine the vocalizations and verbalizations of infants. Focuses on prelinguistic utterance (babble) and early meaningful speech (linguistic production). Phonetic complexity of babble is analyzed. Meaningful speech is analyzed for phonetic, phonological, syntactic, and semantic skills.

AN ACCESSION NUMBER: TC015791 ETS 8901.
TI TITLE: Language Comprehension Scale.
DT SUBTESTS: Action Games; Single Words; Comprehension of Word Combinations.
AU AUTHOR: Coggins-Truman-E; Kellogg-Susan-E.
YR YEAR: 87.
AV AVAILABILITY: Olswang, Lesley B. and Others. Assessing Prelinguistic and Early Linguistic Behaviors in Developmentally Young Children. Seattle: University of Washington Press, 1987.
TG TARGET AUDIENCE: AGE 1-2.
NT NOTES:
AB ABSTRACT: Part of a series of exercises designed for the clinical assessment of pre- and early linguistic behaviors of developmentally young or low functioning children who are at risk for impaired language development. These children, functioning below age 2, may also be severely handicapped. Performance is measured regarding cognitive social prerequisites for language and early linguistic forms. The five scales should be used together but may be used separately. A measure of a child's response given in a particular context that gives the appearance that the child is comprehending words, actions and word combinations. For clinical use since judgment is required to determine if comprehension has occurred.

AN ACCESSION NUMBER: TC015790 ETS 8901.
TI TITLE: Communicative Intention Scale.
AU AUTHOR: Coggins-Truman-E; And Others.
YR YEAR: 87.
AV AVAILABILITY: Olswang, Lesley B. and Others. Assessing Prelinguistic and Early Linguistic Behaviors in Developmentally Young Children. Seattle: University of Washington Press, 1987.
TG TARGET AUDIENCE: AGE 1-2.
NT NOTES:
TIME: 30.
ITEMS: 5.
AB ABSTRACT: Part of a series of exercises designed for the clinical assessment of pre- and early linguistic behaviors of developmentally young or low functioning children who are at risk for impaired language development. These children, functioning below age 2, may also be severely handicapped. Performance is measured regarding cognitive social prerequisites for language and early linguistic forms. The five scales should be used together but may be used separately. This exercise is for use as a tool for observing and coding intentional behavior of children functioning in the latter stages of sensory motor development. It is a criterion-referenced measure of a child's intentional communication. May also be used to measure progress from intervention. Provides information about behaviors thought to be necessary for the acquisition of subsequent conversational skills. Norms are included.

AN ACCESSION NUMBER: TC015789 ETS 8901.
TI TITLE: Play Scale.
AU AUTHOR: Carpenter-Robert-L; And Others.
YR YEAR: 87.
AV AVAILABILITY: Olswang, Lesley B. and Others. Assessing Prelinguistic and Early Linguistic Behaviors in Developmentally Young Children. Seattle: University of Washington Press, 1987.
TG TARGET AUDIENCE: AGE 1-2.
NT NOTES:
TIME: 30.
ITEMS: 4.
AB ABSTRACT: Part of a series of exercises designed for the clinical assessment of pre- and early linguistic behaviors of developmentally young or low functioning children who are at risk for impaired language development. These children, functioning below age 2, may also be severely handicapped. Performance is measured regarding cognitive social prerequisites for language and early linguistic forms. The five scales should be used together but may be used separately. Toys are provided and a series of play episodes are encouraged, observed and evaluated as a means of exploring language impairments in young children. Based on the knowledge that a child's play behavior shows an understanding of things and events.

AN ACCESSION NUMBER: TC015788 ETS 8901.
TI TITLE: Cognitive Antecedents to Word Meaning Scale.
DT SUBTESTS: Nomination Task; Agent Tasks; Location Tasks.
AU AUTHOR: Olswang-Leslie; And Others.
YR YEAR: 87.
AV AVAILABILITY: Olswang, Lesley B. and Others. Assessing Prelinguistic and Early Linguistic Behaviors in Developmentally Young Children. Seattle: University of Washington Press, 1987.
TG TARGET AUDIENCE: AGE 1-2.
NT NOTES:
TIME: 30.
ITEMS: 6.
AB ABSTRACT: Part of a series of exercises designed for the clinical assessment of pre- and early linguistic behaviors of developmentally young or low functioning children who are at risk for impaired language development. These children, functioning below age 2, may also be severely handicapped. Performance is measured regarding cognitive social prerequisites for language and early linguistic forms. The five scales should be used together but may be used separately. This exercise measures the child's ability to recognize or label an object; recognize that people and objects have a relationship that can require interaction; recognize that objects and people have a variety of spatial relationships. Uses a variety of common objects and tasks. For criterion-referenced use, but norms are available.

AN ACCESSION NUMBER: TC015787 ETS 8901.
TI TITLE: Assessing Linguistic Behaviors.
AU AUTHOR: Olswang-Lesley-B.
YR YEAR: 87.
AV AVAILABILITY: Olswang, Lesley B. and Others. Assessing Prelinguistic and Early Linguistic Behaviors in Developmentally Young Children. Seattle: University of Washington Press, 1987.
TG TARGET AUDIENCE: AGE 1-2.
NT NOTES:
TIME: 150.
AB ABSTRACT: A series of exercises designed for the clinical assessment of pre- and early linguistic behaviors of developmentally young or low functioning children who are at risk for impaired language development. These children, functioning below age 2, may also be severely handicapped. Performance is measured regarding cognitive social prerequisites for language and early linguistic forms. The five scales should be used together but may be used separately. Both norm- and criterion-referenced interpretations are provided.

AN ACCESSION NUMBER: TC015693 ETS 8807.
TI TITLE: Screening Children for Related Early Educational Needs.
DT SUBTESTS: Language; Reading; Writing; Mathematics.

AU AUTHOR: Hresko-Wayne-P.
YR YEAR: 88.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: K; 1; 2.
TG TARGET AUDIENCE: AGE 3-7.
NT NOTES:
ITEMS: 70.
AB ABSTRACT: Developed to provide for early detection of potential academic problems. Is a measure of the early development of educationally relevant abilities. Developed to focus on early academic-related behaviors in areas of oral language, reading, writing, and mathematics. As designed, should be considered an early achievement test. Items for SCREEN were the most discriminating items taken from the Test of Early Language Development (TC 011223), Test of Early Reading Ability (TC 011211), Test of Early Written Language (TC 015618), and Test of Early Mathematics Ability (TC 012363). Test has four purposes: to identify students significantly below their peers in the academic areas of language, reading, writing, and mathematics; to identify strengths and weaknesses of individual students; to document students' progress as a result of intervention programs; and to use in research studies.

AN ACCESSION NUMBER: TC015299 ETS 8802.
TI TITLE: Five P's: Parent Professional Preschool Performance Profile.
DT SUBTESTS: Classroom Adjustment; Communicative Competence; Toileting and Hygiene; Mealtime Behaviors; Dressing; Receptive Language; Expressive Language; Emerging Self-Relationships to Adults; Relationships to Children; Gross Motor/Balance/Coordination Skills; Perceptual/Fine Motor Skills; Cognitive Development Scale.
AU INSTITUTIONAL AUTHOR: Variety Preschoolers Workshop, Syosset, NY.
YR YEAR: 87.
AV AVAILABILITY: Variety Preschoolers Workshop; 47 Humphrey Drive, Syosset, NY 11791.
TG TARGET AUDIENCE: AGE 0-5.
AB ABSTRACT: An assessment instrument for use with children who have learning, language and behavior problems, who function between the ages of 6 to 60 months and for whom standardized testing is not adequate. Both parent and teacher rate the child according to observations in home and school. Five P's can be used to gather information for the preparation of individualized education programs (IEPs). The thirteen scales are composed of 458 skills. Both developmental skills and behaviors that interfere with these skills are evaluated. Evaluation is done in fall and spring, at home and in school. Spanish and Hebrew versions are available.

AN ACCESSION NUMBER: TC015291 ETS 8802.
TI TITLE: Test of Language Development-2, Intermediate.
DT SUBTESTS: Sentence Combining; Vocabulary; Word Ordering; Generals; Grammatic Comprehension; Malapropisms.
AU AUTHOR: Hammill-Donald-D; Newcomer-Phyllis-L.
YR YEAR: 88.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 8-12.
NT NOTES:
TIME: 45; approx.
ITEMS: 180.
AB ABSTRACT: Assesses spoken language. Identifies children, eight to twelve years old, who have language disorders and isolates the particular types of disorders that they have. Profiles individual strengths and deficiencies in basic language abilities. Has 5 subtests that measure different components of spoken language. Generals, Malapropisms, and Vocabulary assess the understanding and meaningful use of spoken words. Sentence Combining, Word Ordering and Grammatic Comprehension assess differing aspects of grammar. Results are reported as standard scores, percentiles, and age equivalents.

AN ACCESSION NUMBER: TC015262 ETS 8802.
TI TITLE: Test of Language Development-2, Primary.
DT SUBTESTS: Picture Vocabulary; Grammatic Understanding; Sentence Imitation; Grammatic Completion; Word Discrimination; Word Articulation.
AU AUTHOR: Newcomer-Phyllis-L; Hammill-Donald-D.
YR YEAR: 88.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 4-8.
NT NOTES: See also Test of Language Development-2, Intermediate (TC 015 291).
TIME: 45; approx.
ITEMS: 190.
AB ABSTRACT: Assesses spoken language. Identifies children, four through eight years old, who have language disorders and isolates the particular types of disorders that they have. Profiles individual strengths and deficiencies in basic language abilities. Has seven subtests that measure different components of spoken language. Picture Vocabulary and Oral Vocabulary assess the understanding and meaningful use of spoken words. Grammatic Understanding, Sentence Imitation and Grammatic Completion assess differing aspects of grammar; Word Articulation and Word Discrimination measure the abilities to say words correctly and distinguish between words that sound similar. Results reported as standard scores, percentiles, and age equivalents.

AN ACCESSION NUMBER: TC015213 ETS 8807.
TI TITLE: Sawyer's Test of Awareness of Language Segments.
DT SUBTESTS: Segmenting Sentences into Word Units; Segmenting Words into Syllabic Units; Segmenting Words into Phonemic Units.
AU AUTHOR: Sawyer-Diane-J.
YR YEAR: 87.
AV AVAILABILITY: Aspen Publishers; P.O. Box 990; 7201 McKinney Circle, Frederick, MD 21701.
GL GRADE LEVEL: K; 1.
TG TARGET AUDIENCE: AGE 4-17, Adults.
NT NOTES:
ITEMS: 46.
AB ABSTRACT: Assesses a child's ability to segment the stream of spoken language into words, syllables, and phonemes (sounds). A child's performance on this instrument helps the teacher to determine whether the child's language segmenting abilities are sufficiently developed to meet the instructional demands of typical eclectic or phonics-oriented beginning reading programs. In addition, the patterns of performance on the subtests may be helpful in choosing prereading experiences and beginning recoding experiences that are most likely to promote progress toward efficient recoding. Useful to reading and language specialists, learning disabilities specialists, early childhood specialists and special educators for identifying those individuals lacking the level of language awareness that is necessary for reading development. Reliability and validity data included. Has also been pilot tested with learning-disabled students, adult poor readers, developmentally delayed adults, and language-delayed and language-impaired children.

AN ACCESSION NUMBER: TC015181 ETS 8802.
TI TITLE: Holbrook Screening Battery and Parent Questionnaire, Revised.
DT SUBTESTS: Information; Sentences; Similarities; Language Sample; Colors; Letters; Shapes; Arithmetic; Visual Matching; Name Writing; Copy Forms; Pencil Grasp; Draw-a-Person; Cutting; Gross Motor.
AU INSTITUTIONAL AUTHOR: Holbrook Public Schools, Holbrook, MA.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K.
TG TARGET AUDIENCE: AGE 4-5.
AB ABSTRACT: Screening battery used by the Holbrook Public Schools in Massachusetts each spring to evaluate children about to enter kindergarten and who will be five years old by the end of the calendar year. Children are individually tested by each member of a team of five examiners. The battery consists of 15 subtests divided into four major groups: language, readiness, fine motor skills, and gross motor skills. Some of the subtests used are part of the

Wechsler Preschool and Primary Scale of Intelligence (1963) (TC 001 424). There is also a developmental questionnaire to be filled out by the parents.

AN ACCESSION NUMBER: TC015029 ETS 8710.
TI TITLE: Boehm Test of Basic Concepts - Preschool Version.
AU AUTHOR: Boehm-Ann-E.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
TIME: 15; approx.
ITEMS: 52.
AB ABSTRACT: An individually administered instrument designed to measure a child's knowledge of twenty-six relational concepts considered necessary for achievement in the first years of school. These concepts include characteristics of size, direction, position in space, quantity and time. Can be used by a preschool teacher as an indicator of school readiness and as a guide for planning language instruction, but should not be used as the sole determinant of school readiness. Also appropriate for older children who have special educational needs. Yields norm-referenced scores for children at five age levels between 3 and 5.

AN ACCESSION NUMBER: TC015026 ETS 8710.
TI TITLE: Early School Inventory - Developmental.
DT SUBTESTS: Physical Development; Language Development; Cognitive Development; Social-Emotional Development.
AU AUTHOR: Nurss-Joanne-R; McGauvran-Mary-E.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: K; 1.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
ITEMS: 80.
AB ABSTRACT: Designed to supplement information provided by the Metropolitan Readiness Tests. A checklist for recording physical, language, social-emotional, and cognitive development. Helps teacher gain a better understanding of child and helps determine the most effective instructional planning. To be used with children in pre-kindergarten and with those entering school for the first time in kindergarten or first grade.

AN ACCESSION NUMBER: TC015020 ETS 8710.
TI TITLE: Metropolitan Readiness Tests, Level 2, Fifth Edition.
DT SUBTESTS: Beginning Consonants; Sound-Letter Correspondence;

Visual Matching; Finding Patterns; School Language Listening; Quantitative Concepts; Quantitative Operations; Copying.
AU AUTHOR: Nurss-Joanne-R; McGauvran-Mary-E.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: K; 1.
TG TARGET AUDIENCE: AGE 5-6.
NT NOTES:
TIME: 90; approx.
ITEMS: 97.
AB ABSTRACT: Metropolitan Readiness Test (MRT) provides a skill-based assessment of the enabling skills that are important for early school learning, particularly, reading, mathematics, and language development. Specifically designed to determine the child's level of cognitive development as it relates to beginning reading and mathematics instruction. Identifies instructional needs of each child, allowing the teacher to group children according to their needs. Provides content-referenced information that helps instructional planning, facilitates small-group instruction and determines a pupil's strengths and weaknesses. Test content is based on current theories related to early childhood education and is drawn from the auditory, visual, language and quantitative concept areas. Two levels provide flexibility in assessing the diverse range of pre-reading skills present in Pre-kindergarten, kindergarten and beginning Grade 1 students. Content of each level is different because of the different stages of development between four and five and six year olds. Level 2 is designed for use at the middle and end of Kindergarten and at the beginning of Grade 1. Level 2 focuses on the more advanced skills that are important in beginning reading and mathematics.

AN ACCESSION NUMBER: TC015019 ETS 8710.
TI TITLE: Metropolitan Readiness Tests, Level 1, Fifth Edition.
DT SUBTESTS: Auditory Memory; Begining Consonants; Letter Recognition; Visual Matching; School Language and Listening; Quantitative Language; Copying.
AU AUTHOR: Nurss-Joanne-R; McGauvran-Mary-E.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
TIME: 90; approx.
ITEMS: 77.
AB ABSTRACT: Metropolitan Readiness Test (MRT) provides a skill-based assessment of the enabling skills that are important for early school learning, particularly, reading, mathematics, and language development. Specifically designed to determine the child's level of cognitive development as it relates to beginning reading and

mathematics instruction. Identifies instructional needs of each child, allowing the teacher to group children according to their needs. Provides content-referenced information that helps instructional planning, facilitates small-group instruction and determines a pupil's strengths and weaknesses. Test content is based on current theories related to early childhood education and is drawn from the auditory, visual, language and quantitative concept areas. Two levels provide flexibility in assessing the diverse range of pre-reading skills present in Pre-kindergarten, kindergarten and beginning Grade 1 students. Content of each level is different because of the different stages of development between four and five and six year olds. Level 1 is designed for use at the end of Pre-Kindergarten and at the beginning and middle of kindergarten. Level 1 concentrates on the more basic reading skills.

AN ACCESSION NUMBER: TC015004 ETS 8710.
TI TITLE: Pediatric Extended Examination at Three.
DT SUBTESTS: Gross Motor; Language; Visual-Fine Motor; Memory; Intersensory Integration.
AU AUTHOR: Blackman-James-A; And Others.
YR YEAR: 86.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02238.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 40; approx.
AB ABSTRACT: A neurodevelopmental assessment designed to aid in the early detection and clarification of problems with learning attention, and behavior in three-to-four-year old children. Enables clinicians to integrate medical, developmental, and neurological findings while making observations of behavioral adjustments and style. Assesses child's performance on twenty-eight tasks in five areas of development: gross motor, language, visual-fine motor, memory, and intersensory integration. Evaluation of child's behavior is provided on Assessment of Behavior Rating Scale. Overall language skills are recorded on Global Language Rating Scale. PEET Stimulus Booklets contain pictured stimuli with drawings to copy and sentences for language assessment. To be administered by health professionals.

AN ACCESSION NUMBER: TC014831 ETS 8705.
TI TITLE: Birth to Three Assessment and Intervention System: Checklist of Language, and Learning Behavior.
AU AUTHOR: Bange-Tina-E.
YR YEAR: 86.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 240.
AB ABSTRACT: This program was designed for use by parents and teachers to evaluate children's developmental skills. Includes another component, the Screening Test of Language and Learning Development. The Checklist is a criterion-referenced measure that organizes 240 behaviors into five categories so that they may be observed and scored in the young child. Categories are: language comprehension, language expression, problem solving, social/pesonal behavior, and motor behaviors.

AN ACCESSION NUMBER: TC014820 ETS 8705.
TI TITLE: Birth to Three Assessment and Intervention System: Screening Test of Language and Learning Development.
AU AUTHOR: Bange-Tina-E.
YR YEAR: 86.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 68.
AB ABSTRACT: This norm-referenced test is designed for use by teachers to identify behaviors exhibited by a child that show the child as being at high risk for delay. Areas covered are: oral language (comprehension and expression); problem solving, social/personal skills, and motor skills. It is accompanied by a Criterion-Referenced Checklist of Language and Learning Behavior (TC 014 831).

AN ACCESSION NUMBER: TC014819 ETS 8705.
TI TITLE: Battelle Developmental Inventory Screening Test.
DT SUBTESTS: Personal-Social; Adaptive; Gross Motor; Fine Motor; Motor; Receptive; Expressive; Communication; Cognitive.
AU AUTHOR: Svinicki-John.
YR YEAR: 84.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-8.
NT NOTES:
TIME: 20.
ITEMS: 96.
AB ABSTRACT: This inventory is standardized and individually administered to assess developmental skills. It is for use primarily with non-handicapped children. Some tasks are added for

use with a handicapped population. Used as a general screening tool, to monitor student progress, and to identify developmentally delayed children.

AN ACCESSION NUMBER: TC014146 ETS 8602.
TI TITLE: Grammatical Analysis of Elicited Language-Simple Sentence Level, Revised.
AU AUTHOR: Moog-Jean-S; Geers-Ann-E.
YR YEAR: 85.
AV AVAILABILITY: Central Institute for the Deaf; 818 South Euclid, St. Louis, MO 63110.
TG TARGET AUDIENCE: AGE 4-9.
NT NOTES:
ITEMS: 94.
AB ABSTRACT: Designed to evaluate hearing-impaired child's acquisition of specific grammatical structures. Consists of 21 activities used to elicit 94 target sentences exemplifying simple sentence structures. The grammatical categories include articles, noun modifiers, pronouns, subject nouns, object nouns, WH-questions, verbs, verb inflections, copulas, prepositions, and conjunctions and negatives. Revisions include expansion of the normative sample to three groups of hearing impaired, changes in age-range of hearing impaired groups, and revision of the scoring system.

AN ACCESSION NUMBER: TC013731 ETS 8503.
TI TITLE: Rhode Island Test of Language Structure.
AU AUTHOR: Engen-Elizabeth; Engen-Trygg.
YR YEAR: 83.
AV AVAILABILITY: Edmark Corporation; P.O. Box 3903; Bellevue, WA 98009-9990.
TG TARGET AUDIENCE: AGE 3-17, Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 100.
AB ABSTRACT: Developed to provide a measure of language development and to provide assessment data to allow for educational planning. Goal is to achieve a profile of a child's receptive language through use of a representative sample of sentence structures. Designed primarily for use with hearing impaired children but is also useful in other areas where language development is of concern, such as mental retardation, learning disability, and bilingual programs. Test focuses on syntax. Test can be interpreted as either a norm-referenced or criterion-referenced test.

AN ACCESSION NUMBER: TC013713 ETS 8503.
TI TITLE: Hoja de Cotejo o Perfil de Desarrollo de Carolina del Norte.
DT SUBTESTS: Gross Motor; Fine Motor; Reasoning; Visual Perception; Receptive Language; Expressive Language; Social-Emotional.

AU AUTHOR: Lillie-David-L; Harbin-Gloria-L.
YR YEAR: 77.
AV AVAILABILITY: Kaplan School Supply Corporation; 1310 Lewisville-Clemmons Road, Lewisville, NC 27023.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 100.
AB ABSTRACT: A criterion referenced behavioral checklist designed for use with the Developmental Task Instructional System contained in: Early Childhood Education - an Individual Approach to Developmental Instruction. Palo Alto: Science Research Associates, 1975. The goal of the system is to increase developmental abilities in the six subtest areas to prepare the child for academic tasks in elementary school. The checklist is used to determine a baseline of the child's highest level of functioning. It is not standardized. After testing, the teacher translates findings into behavioral objectives.

AN ACCESSION NUMBER: TC013668 ETS 8503.
TI TITLE: Temple University Short Syntax Inventory.
AU AUTHOR: Gerber-Adele; Goehl-Henry.
YR YEAR: 84.
AV AVAILABILITY: United Educational Services; P.O. Box 307, E. Aurora, NY 14052.
TG TARGET AUDIENCE: AGE 3-17, Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 32.
AB ABSTRACT: The Temple University Short Syntax Inventory (TUSSI) is designed as a clinical tool for obtaining descriptive information about selected aspects of delayed language that will contribute to the establishment of goals for remedial training. Although the TUSSI is primarily designed to serve as a descriptive instrument, its use will provide certain data relevant to decisions about normative performance that can be applied to the writing of individual educational programs (IEP) and individual preschool programs (IPP). The instrument consists of four multi-picture boards, each with 8 pictures, 32 picture cards that match the pictures on the large multi-picture boards, test form, and scoring sheet. A tape recorder is recommended. It is a picture lotto game. It is essential that administration procedures foster and maintain a game-playing atmosphere to ensure willing participation and spontaneity of response. The use of the tape recorder reduces the need for extensive written recording of responses which tend to disrupt the play of the game. The game is designed to assess and describe children's acquisition of early patterns of syntax and morphology in a way that is fun. Its target populations are normal preschool children, mentally retarded children and adolescents, and learning disabled and emotionally disturbed children.

AN ACCESSION NUMBER: TC013579 ETS 8502.
TI TITLE: SEVTC Assessment Scales for Community Integration of the Severely/Profoundly Handicapped, Post-Entry Monitoring Instrument, Adolescent-Adult Form.
DT SUBTESTS: Motor Development; Self-Help; Academic/Cognitive; Language; Socialization.
AU INSTITUTIONAL AUTHOR: Southeastern Virginia Training Center for the Mentally Retarded, Chesapeake, VA.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 167 565; 52 pg.).
TG TARGET AUDIENCE: AGE 8-17, Adults.
NT NOTES:
AB ABSTRACT: For use in a program to deinstutitionalize mentally retarded individuals and return them to a less restrictive environment. This instrument measures observed behavioral change and progress through a short rehabilitation period. Each subscale has five levels from minimally to independently functioning. Each item appears as a behavioral objective. Scoring depends on whether the behavior was self-initiated, cued, or not performed.

AN ACCESSION NUMBER: TC013360 ETS 8502.
TI TITLE: Screening Kit of Language Development.
DT SUBTESTS: Vocabulary Comprehension; Story Completion; Sentence Comprehension; Paired Sentence Repetition with Pictures; Individual Sentence Repetition with Pictures; Individual Sentence Repetition without Pictures; Comprehension of Commands.
AU AUTHOR: Bliss-Lynn-S; Allen-Doris-V.
YR YEAR: 83.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
TG TARGET AUDIENCE: AGE 2-4.
NT NOTES:
TIME: 15.
AB ABSTRACT: Developed as a standardized test to meet the needs of speech-language pathologists and paraprofessionals as a screening test to identify children with language impairments. The manual contains normative data for preschool children who speak Black English or Standard English so that test administrators can avoid misidentifying a nonstandard speaker as one with language impairments. The battery consists of six subtests to screen Standard English speaking children at 30 to 36 months, 37 to 42 months, and 43-48 months and equivalent subtests for the same age children whose responses are in Black English. There are approximately 35 items in each subtest.

AN ACCESSION NUMBER: TC013241 ETS 8502.
TI TITLE: Skills Inventory, Revised Edition. The Oregon Project For Visually Impaired and Blind Preschool Children.

AU AUTHOR: Brown-Donnise; And Others.
YR YEAR: 79.
AV AVAILABILITY: OREGON Project; Jackson County Education Service District, 101 North Grape Street, Medford, OR 97501.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
ITEMS: 700.
AB ABSTRACT: The Skills Inventory assesses the blind or visually handicapped child's development in the areas of cognition, language, self-help, socialization, fine motor and gross motor. The skills are organized by one-year intervals. A total of 700 skills are assessed. The items which may not be appropriate for a totally blind child and which may be acquired by a totally blind child are marked. The items which are appropriate either for the child who will need orientation and mobility training or will be a braille reader are also marked. The items are presented in behavioral terms and are generally clearly stated. Scoring criteria are not provided, but examples are offered for some of the items. The purpose is not to obtain a precise score, but rather the child's performance level. The Skills Inventory is not a normed assessment instrument but is a curriculum guide and enables educators to find a visually impaired or blind child's performance level, select long- and short-range objectives and record the child's progress. It contains items that are unique to the development of the visually handicapped child.

AN ACCESSION NUMBER: TC013239 ETS 8502.
TI TITLE: Comprehensive Developmental Evaluation Chart.
DT SUBTESTS: Reflexes; Gross Motor; Manipulation; Feeding; Receptive Language; Expressive Language; Cognitive-Social; Vision, Hearing.
AU INSTITUTIONAL AUTHOR: El Paso Rehabilitation Center, TX.
YR YEAR: 75.
AV AVAILABILITY: El Paso Rehabilitation Center; 2630 Richmond, El Paso, TX 79930.
TG TARGET AUDIENCE: AGE 0-3.
AB ABSTRACT: This evaluation chart is specific for young children who are developmentally between the ages of birth to 3 years. The test items of each area are detailed so that the quality of the child's functioning can be adequately assessed. The chart is divided into small time intervals to allow for observations of minute changes in developmental stages. This instrument was designed to fill a gap in the total approach toward the treatment of young children with developmental delays. It was designed to be comprehensive, specific, and consistent. The areas covered are reflexes, gross motor, manipulation, feeding, receptive language, expressive language, cognitive-social, vision, and hearing.

AN ACCESSION NUMBER: TC013190 ETS 8502.
TI TITLE: Early Language Milestone Scale.
DT SUBTESTS: Auditory Expressive; Auditory Receptive; Visual.
AU AUTHOR: Coplan-James.
YR YEAR: 83.
AV AVAILABILITY: Pro-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
TIME: 3; approx.
ITEMS: 41.
AB ABSTRACT: Norm-referenced, validated language screening instrument covering the entire age range from birth to 36 months. Performance on most items may be ascertained by parental report. The scale is sensitive to various causes of speech or language delay, including mental retardation, hearing loss, dysarthria, and communicative disorders. It does not yield a specific developmental diagnosis. It is designed as a rapid, reliable screening test capable of detecting language impaired children at the earliest possible age. Potential users of the scale include pediatricians, family practitioners, public health nurses, preschool teachers, speech pathologists, psychologists, and specialists in infant development.

AN ACCESSION NUMBER: TC013170 ETS 8502.
TI TITLE: Escala de Desarrollo Infantil de Kent, Version Experimental.
DT SUBTESTS: Cognitive; Motor; Social; Language; Self Help.
AU AUTHOR: Reuter-Jeanette; Katoff-Lev.
YR YEAR: 78.
AV AVAILABILITY: Kent Developmental Metrics; P.O. Box 3178; 126 West College Avenue, Kent, OH 44240-3178.
TG TARGET AUDIENCE: AGE 0-1.
NT NOTES:
ITEMS: 252.
AB ABSTRACT: Spanish version of the Kent Infant Development Scale (TC 012 610) designed to assess behavioral development of infants and young handicapped children chronologically or developmentally below one year of age. Behavior assessment is completed by child's parent or primary caregiver. Computerized scoring and printout furnishes developmental ages; a profile of strengths and weaknesses; and a timetable indicating which developmental milestones will be acquired next. May be used in developing a prescriptive educational program.

AN ACCESSION NUMBER: TC013159 ETS 8502.
TI TITLE: Wisconsin Behavior Rating Scale, Revised.
DT SUBTESTS: Gross Motor; Fine Motor; Expressive Language; Expressive Language for Deaf/Blind; Receptive Language; Receptive Language for Deaf/Blind; Play Skills; Socialization; Socialization for Deaf/Blind; Domestic Activities; Eating; Toileting; Dressing; Grooming.
AU INSTITUTIONAL AUTHOR: Central Wisconsin Ctr for Developmentally

Disabled, Madison.
YR YEAR: 79.
AV AVAILABILITY: Central Wisconsin Center for the Developmentally Disabled; 317 Knutson Drive, Madison, WI 53704.
TG TARGET AUDIENCE: AGE 1-17, Adults, Older Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 176.
AB ABSTRACT: The WBRS was developed for developmentally disabled persons and is applicable to individuals of all ages functioning at a developmental level under approximately 3 years. The entire Scale can be completed through an interview technique by a professional staff person in about 10-15 minutes and provides a least biased adaptive behavior scale to provide adequate assessment, intervention, and evaluation of the severely and profoundly retarded institutionalized individuals. The items have a three-point rating and are developmentally arranged and sequenced under 11 sub-categories of adaptive behavior. These eleven subscales contain alternative items for deaf/blind persons. The instrument can be used for 1) assessing an overall level of functioning, 2) ascertaining a quick profile of development in basic behavioral areas in order to identify areas of strengths and weaknesses for evaluation and programming, 3) follow-up of individual development or monitoring progress following training and/or improved opportunity, and 4) programming and remediation. Standardization data were obtained from residents of the Central Wisconsin Center for the Developmentally Disabled ranging in age from 1 year to 72 years.

AN ACCESSION NUMBER: TC013151 ETS 8502.
TI TITLE: Compton Speech and Language Screening Evaluation: Spanish Adaptation.
AU AUTHOR: Compton-Arthur-J; Kline-Marlaine.
YR YEAR: 83.
AV AVAILABILITY: Carousel House, P.O. Box 4480; San Francisco, CA 94101.
GL GRADE LEVEL: K; 1.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
TIME: 10; approx.
ITEMS: 40.
AB ABSTRACT: This instrument is a tool for a rapid and descriptive estimate of both the articulation and language development of preschool, kindergarten, and first grade children. This device assesses both comprehension and production. The areas surveyed include: articulation, vocabulary, colors, shapes, memory span, language, spontaneous language, fluency, voice, and oral mechanism.

AN ACCESSION NUMBER: TC013015 ETS 8502.
TI TITLE: Monthly Parent Advisor Evaluation Form.
AU INSTITUTIONAL AUTHOR: SKI HI Outreach, Logan, UT.
YR YEAR: 78.
AV AVAILABILITY: Project Ski Hi Outreach; Department of Communicative Disorders, UMC 10; Utah State University, Logan, UT 84322.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed to assess young child's progress at home in hearing-aid use and auditory and language development. Parental behaviors which may affect the child's progress are also assessed, as well as parental competency in managing child's hearing aid and encouraging language and auditory development. Instrument is also available from ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 162 451, 386 pages).

AN ACCESSION NUMBER: TC012869 ETS 8502.
TI TITLE: Appraisal of Individual Development Scales, Experimental Edition.
DT SUBTESTS: Gross Motor; Hand-Eye Coordination; Perception; Independence; Social Maturity; Relating to Adults; Attention-Getting; Self Concept; Emotional Expression; Fantasy or Imagination; Responding to Non-Human Environment; Language; Conceptual Development; Number Concepts; Language Supplement; Self Concept Supplement.
AU INSTITUTIONAL AUTHOR: Appalachia Educational Laboratory, Charleston, WV.
YR YEAR: 78.
AV AVAILABILITY: Educational Communications, Inc.; 9240 S.W. 124 Street, Miami, FL 33176.
TG TARGET AUDIENCE: AGE 3-6.
AB ABSTRACT: The Appraisal of Individual Development Scales (AIDS) are a developmental assessment tool to help teachers individualize instruction in each of 59 competency areas. The 59 competencies cluster into 14 areas of development. The 14 clusters are gross motor, hand-eye coordination, perception, independence, social maturity, relating to adults, attention-getting, self concept, emotional expression, fantasy or imagination, responding to non-human environment, language, conceptual development, and number concepts. There are two supplemental sections: language and self concept. The AIDS are to be completed through informal observation of the child's interests, abilities, and behavior patterns. The items should not be administered in a test-like situation but in learning activities or free play situations as much as possible. This is an experimental edition of AIDS, meaning it has not yet undergone a rigid standardization procedure. When the results are in from teachers using this edition, some items will be deleted and others added.

AN ACCESSION NUMBER: TC012710 ETS 8502.
TI TITLE: Language Background Questionnaire for the Bilingual Child.
AU AUTHOR: Redlinger-Wendy-E.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 148 184; 21 pages).
TG TARGET AUDIENCE: AGE 2-12.
AB ABSTRACT: This questionnaire is designed for use in gathering information on the home linguistic background on both pre- and school-aged bilingual children. The questionnaire probes a series of demographic and environmental variables which define a bilingual child's sociolinguistic milieu, and is directed to the mother or the caretaker of the child. The questionnaire is appropriate for use by both researchers and educators in studying and evaluating language development in bilingual children.

AN ACCESSION NUMBER: TC012610 ETS 8502.
TI TITLE: Kent Infant Development Scale.
DT SUBTESTS: Cognitive; Motor; Social; Language; Self Help.
AU AUTHOR: Reuter-Jeanette; Katoff-Lewis.
YR YEAR: 78.
AV AVAILABILITY: Kent Developmental Metrics; P.O. Box 3178; 126 West College Avenue, Kent, OH 44240-3178.
TG TARGET AUDIENCE: AGE 0-1.
NT NOTES:
ITEMS: 252.
AB ABSTRACT: Designed to assess behavioral development of infants and young handicapped children chronologically or developmentally below one year of age. Behavior assessment is completed by child's parent or primary caregiver. Computerized scoring and printout furnished developmental ages; a profile of strengths and weaknesses; and a timetable indicating which developmental milestones will be acquired next. May be used in developing a prescriptive educational program.

AN ACCESSION NUMBER: TC012483 ETS 8502.
TI TITLE: Children's Adaptive Behavior Report.
DT SUBTESTS: Language Development; Indexeodent Functioning; Family Role Performance; Economic-Vocational Activities; Socialization.
AU AUTHOR: Kicklighter-Richard-H; Richmond-Bert-O.
YR YEAR: 82.
AV AVAILABILITY: Humanics Limited; P.O. Box 7447; Atlanta, GA 30309.
TG TARGET AUDIENCE: AGE 5-10.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: A structured interview guide designed to elicit an estimate of the child's adaptive behavior as rated by the parent, teacher or other informant. May be used with the Children's

Adaptive Behavior Scale (TC010637) or with other measures of adaptive behavior to obtain an estimate of child's level of functioning.

AN ACCESSION NUMBER: TC012393 ETS 8502.
TI TITLE: Minnesota Infant Development Inventory.
DT SUBTESTS: Gross Motor; Fine Motor; Language; Comprehension; Personal-Social.
AU AUTHOR: Ireton-Harold; Thwing-Edward.
YR YEAR: 77.
AV AVAILABILITY: Behavior Science Systems; Box 1108; Minneapolis, MN 55440.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
ITEMS: 75.
AB ABSTRACT: Designed to be completed by mothers of infants up to fifteen months of age. Development in the skill areas of gross motor, fine motor, language, comprehension, and personal-social are assessed.

AN ACCESSION NUMBER: TC012288 ETS 8502.
TI TITLE: Developmental Communication Inventory.
AU AUTHOR: Hanna-Rosemarie-P; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 1-7.
AB ABSTRACT: Part of the Developmental Communication Curriculum developed at the Rehabilitation Institute of Pittsburgh. The inventory is a two-part informal survey of the most important aspects of a child's development of cognition, language and communication. Results of the survey can be used in making programmatic decisions. Administration time varies. The activities manual gives curricular strategies and more than 300 activities to help the children learn.

AN ACCESSION NUMBER: TC012179 ETS 8502.
TI TITLE: Grammatical Analysis of Elicited Language: Pre-Sentence Level.
DT SUBTESTS: Readiness Skills; Single Words; Word Combinations.
AU AUTHOR: Moog-Jean-S; And Others.
YR YEAR: 83.
AV AVAILABILITY: Central Institute for the Deaf; 818 South Euclid, St. Louis, MO 63110.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES: See also Grammatical Analysis of Elicited Language: Simple Sentence Level (TC010639) and Complex Sentence Level (TC011143).
AB ABSTRACT: Developed to evaluate spoken or signed English skills of

hearing-impaired children. Can be administered in spoken and/or signed language and is appropriate for children enrolled in oral education programs and in total communication programs in English. Tests have been standardized on normal-hearing children so can also be used to evaluate children with language disabilities who are normal hearing as well as hearing impaired. Appropriate for children at the level of not yet understanding or producing words and for children who can understand and produce short phrases. Also useful with children diagnosed as learning disabled, aphasic, mentally retarded, autistic, or language impaired.

AN ACCESSION NUMBER: TC012159 ETS 8502.
TI TITLE: Early Learning Accomplishment Profile.
DT SUBTESTS: Gross Motor; Fine Motor; Cognitive; Language; Self Help; Social Emotional.
AU AUTHOR: Glover-M-Elayne; And Others.
YR YEAR: 78.
AV AVAILABILITY: Kaplan Press; P.O. Box 5128; Winston-Salem, NC 27113-5128.
TG TARGET AUDIENCE: AGE 0-3.
AB ABSTRACT: Used to assess developmental level of handicapped children who are functioning in the early developmental range from birth to age three. The starting point or basal level for the Early LAP is the positive demonstration or observation of eight consecutive skill items in each of the six areas of skills development. Used for pretesting and posttesting.

AN ACCESSION NUMBER: TC012112 ETS 8502.
TI TITLE: Hawaii Early Learning Profile.
AU AUTHOR: Furuno-Setsu; And Others.
YR YEAR: 79.
AV AVAILABILITY: Vort Corporation; P.O. Box 60132, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 0-3.
AB ABSTRACT: Developed at the University of Hawaii to serve children with a wide range of handicaps and diagnoses. Designed to provide a single instrument for assessment and a comprehensive picture of a child's functional levels. A set of three charts display 650 skills as a horizontal continuum of sequenced skills and behaviors for children aged 0 to 3 years. Appropriate for use with handicapped infants, young children, and developmentally delayed preschool children.

AN ACCESSION NUMBER: TC012043 ETS 8502.
TI TITLE: Teacher Assessment of Grammatical Structures.
DT SUBTESTS: Pre-sentence Level; Simple Sentence Level; Complex Sentence Level.
AU AUTHOR: Moog-Jean-S; Kozak-Victoria.
YR YEAR: 83.

AV AVAILABILITY: Central Institute for the Deaf; 818 South Euclid St., St. Louis MO 63110.
TG TARGET AUDIENCE: AGE 3-12.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Series of rating forms developed to evaluate a child's understanding and use of the grammatical structures of English and to suggest a sequence for teaching them. Used with hearing-impaired children who use spoken and/or signed English or normal-hearing children with delayed syntax development. Used for measuring use of syntactic structures, planning instruction, recording progress, reporting to parents. The pre-sentence level is used to rate child's understanding and use of first single words up through a variety of two- and three-word utterances. The simple sentence level is used to rate child's use of various grammatic structures in complete sentences of at least four words, and the complex sentence level rates the use of various grammatical structures in complete sentences of at least six words.

AN ACCESSION NUMBER: TC011903 ETS 8502.
TI TITLE: Revised Developmental Screening Inventory.
AU AUTHOR: Knobloch-Hilda; And Others.
YR YEAR: 80.
AV AVAILABILITY: Hilda Knoblock, M.D.; 230 E. Oglethorpe Ave., Savannah, GA 31401.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 180.
AB ABSTRACT: Screening inventory designed to determine if the child is functioning at age level or if further testing is needed. Covers adaptive, gross motor, fine motor, language, and personal-social behavior. Ratings are made based on direct observation of the child. Derived from the Revised Gesell and Amatruda Developmental Schedules.

AN ACCESSION NUMBER: TC011862 ETS 8502.
TI TITLE: Marshalltown Preschool Developmental Package.
AU AUTHOR: Donahue-Michael; And Others.
YR YEAR: 80.
AV AVAILABILITY: Marshalltown Project Area Education Agency 6; Preschool Division, 210 S. 12th St., Marshalltown, IA 50158.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: Three-part system designed for screening assessment and curriculum retrieval. Useful for preschool handicapped population. Developmental Profile (MBDP-S) contains 216 items which evaluate development in areas of motor; cognitive and socialization. Yields developmental qotient. Screening instrument (MDSI) has 24 items,

requires about 15 minutes to administer and was developed for quick screening. Curriculum Management system enables teacher to develop teaching prescriptions.

AN ACCESSION NUMBER: TC011818 ETS 8502.
TI TITLE: Denver Prescreening Developmental Questionnaire (Spanish Edition).
AU AUTHOR: Frankenburg-William-K; And Others.
YR YEAR: 75.
AV AVAILABILITY: DDM Inc.; P.O. Box 6919, Denver, CO 80206-0919.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES: See also Examen Del Desarrollo Del Nino en Denver (TC 010 599).
TIME: 5; approx.
ITEMS: 97.
AB ABSTRACT: Designed to be a "prescreening" tool used to identify those children three months to six years of age who will require further screening with the Denver Developmental Screening Test (TC 003 628). Used to detect developmental lags and suggest more detailed screening is required. Parent selects the ten age appropriate questions for his child and answers these. Five color coded forms arrange items by the chronological age at which most children can perform certain skills.

AN ACCESSION NUMBER: TC011816 ETS 8502.
TI TITLE: Denver Developmental Screening Test Revised.
DT SUBTESTS: Gross Motor; Language; Fine Motor - Adaptive; Personal-Social.
AU AUTHOR: Frankenburg-William-K; And Others.
YR YEAR: 78.
AV AVAILABILITY: DDM, Inc.; P.O. Box 6919, Denver, CO 80206-0919.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 20; approx.
ITEMS: 105.
AB ABSTRACT: Designed as a screening device to identify infants and preschool children with serious developmental delays. The test is to be used only for screening purposes to alert professional child workers to the possibility of developmental delays so that appropriate diagnostic studies may be pursued. A child at any given age is administered only twenty or so simple items. DDST-R test items are arranged in a chronological step-wise order.

AN ACCESSION NUMBER: TC011783 ETS 8502.
TI TITLE: Utah Test of Language Development and Language Sampling and Analysis. Revised Edition.
AU AUTHOR: Mecham-Merlin-J; Jones-J-Jean.
YR YEAR: 78.
AV AVAILABILITY: Communication Research Associates; P.O. Box 11012; Salt Lake City, UT 84147.
TG TARGET AUDIENCE: AGE 1-15.
NT NOTES:
TIME: 40; approx.
AB ABSTRACT: Objective instrument for measuring expressive and receptive language skills in both normal and handicapped children, i.e., aphasics or hyperactive brain-injured children. May be used by speech pathologists, audiologists, educators, psychologists, psychiatrists and other specialists in clinical or educational settings.

AN ACCESSION NUMBER: TC011755 ETS 8502.
TI TITLE: Multilevel Informal Language Inventory.
AU AUTHOR: Goldsworthy-Candace; Secord-Wayne.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
TIME: 45; approx.
AB ABSTRACT: Developed as an informal assessment tool to measure a child's level of oral language functioning, specifically in the production of critical semantic relations and syntactic constructions. To be used with children suspected of having oral

language production problems. Intended users are practicing clinicians of speech-language pathology and specialists in learning disabilities. The assessment is designed to supplement data gathered from other assessment methods. Primary objective is to help direct the course of language intervention programs.

AN ACCESSION NUMBER: TC011712 ETS 8502.
TI TITLE: Program for the Acquisition of Language with the Severely Impaired.
AU AUTHOR: Owens-Robert-E Jr.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 2-17, Adults.
AB ABSTRACT: A program of assessment and training for the severely language impaired. There are three assessment components in the program. The Caretaker Interview and Environmental Observation is used to record the caregiver's observations of the development level of the client's functioning and the communication strategies employed. The Diagnostic Interaction Survey (DIS) rates 10 client-caregiver behaviors and interactions which language-speech pathologists deem important. The Development Assessment Tool (DAT) includes an informally gathered speech sample and formal procedures corresponding to each training level. The purpose of the DAT is to determine the best level at which to begin training.

AN ACCESSION NUMBER: TC011686 ETS 8502.
TI TITLE: Verbal Imitation.
AU AUTHOR: Mehrabian-Albert.
YR YEAR: 69.
AV AVAILABILITY: Developmental Psychology; v2 n3 p439-46; 1970.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
TIME: 5; approx.
ITEMS: 18.
AB ABSTRACT: One of six tests designed to measure a child's vocabulary ang grammatical ability. The child is to repeat exactly what the examiner said. Individually administered. Items for this instrument were taken from P. Menyuk's 1963 article entitled A Preliminary Evaluation of Grammatical Capacity In Children. (Journal of Verbal Learning And Verbal Behavior volume 2, 1963, pp. 429-39).

AN ACCESSION NUMBER: TC011521 ETS 8502.
TI TITLE: Language Facility Test.
AU AUTHOR: Dailey-John-T.
YR YEAR: 77.
AV AVAILABILITY: Allington Corp.; P.O. Box 125; Remington, VA 22734.

TG TARGET AUDIENCE: AGE 3-15.
NT NOTES:
TIME: 10.
ITEMS: 12.
AB ABSTRACT: Measures ability to use oral language independent of vocabulary information, pronunciation and grammar. May be administered in Spanish, sign language, or other languages or dialects and scored by same basic scale and criteria. Particularly valuable with individuals whose family language experiences have been atypical. Test plates have copyright date of 1965.

AN ACCESSION NUMBER: TC011457 ETS 8502.
TI TITLE: Inventario de Santa Clara de Tareas de Desenvolvimiento.
DT SUBTESTS: Coordinacion Muscular; Coordinacion Visual Muscular; Percepcion Visual; Memoria Visual; Discriminacion Auditiva; Memoria Auditiva; Desarrollo del Idioma; Desarrollo de Conceptos.
AU INSTITUTIONAL AUTHOR: Santa Clara Unified School District, Calif.
YR YEAR: 78.
AV AVAILABILITY: Zaner-Bloser; 1459 King Ave., Columbus, OH 43216-6764.
GL GRADE LEVEL: K; 1; 2.
TG TARGET AUDIENCE: AGE 5-7.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: Spanish version of the Santa Clara Inventory of Developmental Tasks which was developed as an ESEA Title I project. Consists of 60 tasks chosen because they represent milestones in children's development. The 60 tasks are arranged in 8 skill areas: motor coordination; visual motor performance; visual perception; visual memory; auditory perception; auditory memory; language development; conceptual development. The inventory can be used as a screening device; as a basis for parent conferences; and as a record of child's development to facilitate correct placement by student's next teacher.

AN ACCESSION NUMBER: TC011274 ETS 8502.
TI TITLE: Comprehensive Language Program.
DT SUBTESTS: Attending; Manipulation of Objects; Mimicking; Matching; Identifying; Labeling; Following Directions; Word Combinations.
AU INSTITUTIONAL AUTHOR: Peoria Association for Retarded Citizens, Ill.
YR YEAR: 81.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 125.
AB ABSTRACT: An inventory of speech and language behaviors which enables administrator to systematically document

language-handicapped students' language abilities and progress. Profile can be used to group students for language stimulation, to develop long- and short-term goals, and to choose specific lesson plans for each student. Used with children and adults.

AN ACCESSION NUMBER: TC011146 ETS 8502.
TI TITLE: General Inventory for Kindergarten.
DT SUBTESTS: Social Concepts; Motor Development; General Concepts; Memory and Problem Solving; Self Concept and Independence; Attitude and Interest in School; Social Relationships.
AU AUTHOR: Nale-Nell; And Others.
YR YEAR: 75.
AV AVAILABILITY: Economy Company; P.O. Box 25308; 1901 North Walnut Street, Oklahoma City, OK 73125.
GL GRADE LEVEL: K.
NT NOTES:
TIME: 30; approx.
ITEMS: 60.
AB ABSTRACT: Individually administered inventory to be given at the beginning of the kindergarten year. Assesses student's current level of conceptual development, language development, social/emotional development, and perceptual/motor development.

AN ACCESSION NUMBER: TC011143 ETS 8502.
TI TITLE: Grammatical Analysis of Elicited Language: Complex Sentence Level. GAEL-C.
AU AUTHOR: Moog-Jean-S; Geers-Ann-E.
YR YEAR: 80.
AV AVAILABILITY: Central Institute for the Deaf; 818 South Euclid Avenue, St. Louis, MO 63110.
TG TARGET AUDIENCE: AGE 3-12.
NT NOTES:
TIME: 60; approx.
ITEMS: 88.
AB ABSTRACT: Designed to evaluate child's acquisition of specific grammatical structures. Consists of a set of 22 activities designed to elicit 88 target sentences exemplifying a variety of complex sentence structures. Can be used for Title I programs. Results can be used to describe child's use of grammatical structures, to delineate grammatical categories needing remediation, and to measure progress over a period of time.

AN ACCESSION NUMBER: TC011140 ETS 8502.
TI TITLE: Behavioral Deviancy Profile.
AU AUTHOR: Ball-Betty; Weinberg-Rita.
YR YEAR: 80.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Wood Dale, IL 60191.
TG TARGET AUDIENCE: AGE 3-17, Adults.

NT NOTES:
TIME: 120; approx.
ITEMS: 18.
AB ABSTRACT: Comprehensive assessment of emotionally and socially disturbed children and adolescents in 18 areas: physical growth, gross motor development, fine motor development, motor activity, sensory perception, cognition, intelligence, speech, language, affect, aggression, relationship with mother, relationship with father, relationship with siblings, relationship with peers, relationship with adults, ego-self, superego-conscience. The four major areas encompassed by these 18 factors include physical and motor development, cognitive development, speech and language, and social and emotional development.

AN ACCESSION NUMBER: TC011097 ETS 8502.
TI TITLE: Ready, Set, Go: Talk to Me.
AU AUTHOR: Horstmeier-DeAnna-S; MacDonald-James-D.
YR YEAR: 78.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 1-17, Adults.
NT NOTES:
ITEMS: 13.
AB ABSTRACT: Designed for and tested with a population ranging from totally immobile and unresponsive children to individuals with good receptive language but minimum social use of expressive language. Is basically a series of prescriptive training programs for establishing prelanguage skills and initial verbal communication in individuals whose language skills are developmentally delayed. Program is used primarily with three groups: parents, speech and language clinicians, and teachers.

AN ACCESSION NUMBER: TC011095 ETS 8502.
TI TITLE: Child Language Ability Measures.
DT SUBTESTS: Vocabulary Comprehension; Grammar Comprehension; Inflection Production; Grammar Imitation; Grammar Formedness; Judgment; Grammar Equivalence Judgment.
AU AUTHOR: Moynihan-Christy; Mehrabian-Albert.
YR YEAR: 79.
AV AVAILABILITY: Albert Mehrabian; 17141 Rayen St., Northridge, IL 91325.
TG TARGET AUDIENCE: AGE 2-7.
NT NOTES:
TIME: 120; approx.
ITEMS: 275.
AB ABSTRACT: Standardized tests of child language development, including comprehension and production, designed for individual administration. Some require no verbalization from children. Useful for psychological, clinical, and educational settings.

Emphasis of the test is on syntactic development. Tests measure acquisition of standard English and are less likely to be appropriate for children using a nonstandard dialect.

AN ACCESSION NUMBER: TC011072 ETS 8502.
TI TITLE: Achievement Series. Level 5. Beginning Education Assessment.
DT SUBTESTS: Letter Recognition; Picture-to-Picture Rhymes; Sound-Picture Relations; Auditory Classification; Visual Synthesis; Sequencing; Generalization; Visual Oddities; Negation; Developmental Mathematics.
AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, ILL.
YR YEAR: 80.
AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 96.
AB ABSTRACT: Part of the Comprehensive Assessment Program. Provides norm-referenced and criterion-referenced information in the basic skill areas of reading, mathematics, and language. The major purposes which the test serves are to provide for developmental comparisons of learning characteristics of individual children or groups of children, to identify particular patterns of learning capabilities; and to identify children with learning handicaps or who exhibit unusual talent. This test is examiner-paced. Can be used in combination with the appropriate level of the Developing Cognitive Abilities Test (TC011164-011169).

AN ACCESSION NUMBER: TC011067 ETS 8502.
TI TITLE: Achievement Series. Level 4. Beginning Education Assessment.
DT SUBTESTS: Visual Matching; Auditory Picture Closure; Auditory Picture Rhymes; Auditory Attention; Developmental Mathematics; Auditory Comprehension; Silly Pictures; Visual Oddities; Generalization; Combining Information.
AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, ILL.
YR YEAR: 80.
AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Part of the Comprehensive Assessment Program. Provides norm-referenced and criterion-referenced information in the basic skill areas of reading, mathematics, and language. The major purposes which the test serves are to provide for developmental comparisons of learning characteristics of individual children or groups of children, to identify particular patterns of learning capabilities; and to identify children with learning handicaps or who exhibit unusual talent. This test is examiner-paced. Can be used in combination with the appropriate level of the Developing Cognitive Abilities Test (TC011164-011169).

AN ACCESSION NUMBER: TC011063 ETS 8502.
TI TITLE: Oliver: Parent Administered Communication Inventory.
YR YEAR: 78.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 0-12.
NT NOTES: For other components of the Environmental Language Intervention Program, see TC010985, 010986, and 011097.
AB ABSTRACT: Initial procedure in undertaking the Environtmental Language Intervention Program. Used by parents and other caregivers to sample the child's range of communication-related behaviors in the natural living situation. Recommended for use before a professional assessment and parallels the content of the Environmental Prelanguage Battery (TC010985) and the Environmental Language Inventory (TC010986). Target population includes all who have yet to develop age-appropriate communication.

AN ACCESSION NUMBER: TC011039 ETS 8502.
TI TITLE: Preschool Language Scale. Revised Edition.
DT SUBTESTS: Auditory Comprehension Scale; Verbal Ability Scale.
AU AUTHOR: Zimmerman-Irla-Lee; Steiner-Violette-G; Pond-Roberta-Evatt.
YR YEAR: 79.
AV AVAILABILITY: The Psychological Corporation; 555 Acadmic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 1-7.
NT NOTES:
TIME: 20.
ITEMS: 80.
AB ABSTRACT: Evaluation and screening instrument for children of all ages who function at a preschool or primary language level. Diagnoses areas of strength and deficiencies in auditory comprehension and verbal ability. Consists of a series of auditory and verbal language tasks assigned to age levels. A Spanish version is included. For 1969 edition, see TC 005 219.

AN ACCESSION NUMBER: TC011025 ETS 8502.
TI TITLE: Huma Assessment Program.
AU AUTHOR: Huma-John-R; Huma-Diane-Bush.
YR YEAR: 79.
AV AVAILABILITY: Pro-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 0-12.
AB ABSTRACT: Program of descriptive procedures which allows clinicians a means of assessing an individual's cognitive-linguistic-communicative systems and processes. Provides criterion-referenced, prescriptive assessment which can be used to generate individualized educational programs.

AN ACCESSION NUMBER: TC010986 ETS 8502.
TI TITLE: ELI: Environmental Language Inventory.
AU AUTHOR: MacDonald; James-D.
YR YEAR: 78.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 0-12.
NT NOTES: For other components in the Environmental Language Intervention program, see TC010985, 011063, and 011097.
AB ABSTRACT: Part of the Environmental Language Intervention Program. A professionally administered inventory for handicapped learners of all ages who function at or beyond the use of two-word phrases. Three essential design components include semantic-grammatical rule content, parallel linguistic and nonlinguistic eliciting cues, and assessment in the three production modes of imitation, conversation, and free play. Basic purpose of test is to sample client's optimal natural language and to serve as guidelines for training. The three production modes are imitation, conversation, and free play.

AN ACCESSION NUMBER: TC010985 ETS 8502.
TI TITLE: EPB: Environmental Prelanguage Battery.
YR YEAR: 78.
AV AVAILABILITY: The Psychological Corporation; 555 Acadmic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 0-12.
NT NOTES:
AB ABSTRACT: Series of diagnostic tests to assess and train prelinguistic skills judged necessary for a child to develop spoken language. Intended for program evaluation and individual diagnostic use with language-delayed children functioning below or at the single-word level. Covers prelanguage and early language skills usually learned by a child from 12-30 months.

AN ACCESSION NUMBER: TC010948 ETS 8502.
TI TITLE: Coston-Reidenbach Articulation Quick Screening, Language Quick Screening.
DT SUBTESTS: Articulation; Language.
AU AUTHOR: Coston-G-Norman; Reidenbach-Elizabeth-Duke.
YR YEAR: 78.
AV AVAILABILITY: Columbia Educational Resources; P.O. Box 11674; Columbia, SC 29211.
TG TARGET AUDIENCE: AGE 3-7.
NT NOTES:
TIME: 4; approx.
ITEMS: 33.
AB ABSTRACT: Designed to be used independently or as a rapid screening battery. Tests are administered individually. For the articulation test, 14 sounds were selected. For the language test, words were chosen based on receptive and expressive developmental stages.

AN ACCESSION NUMBER: TC010731 ETS 8502.
TI TITLE: Compton Speech and Language Screening Evaluation.
AU AUTHOR: Compton-Arthur-J.
YR YEAR: 78.
AV AVAILABILITY: Carousel House; P.O. Box 4480; San Francisco, CA 94101.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
TIME: 10; Approx.
ITEMS: 57.
AB ABSTRACT: Designed to provide a quick estimate of the speech and language development of preschool, kindergarten and first grade children.

AN ACCESSION NUMBER: TC010701 ETS 8502.
TI TITLE: Denver Prescreening Developmental Questionnaire (French Version).
AU AUTHOR: Frankenburg-William-K; And Others.
YR YEAR: 75.
AV AVAILABILITY: DDM, Inc.; P.O. Box 6919, Denver, CO 80216-0919.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 5; approx.
ITEMS: 97.
AB ABSTRACT: Designed to be a "prescreening" tool used to identify those children three months to six years of age who will require further screening with the Denver Developmental Screening Test (TC003628). Used to detect developmental lags and suggest more detailed screening is required. Parent selects the ten age appropriate questions for his child and answers these. Five color coded forms arrange items by the chronological age at which most children can perform certain skills.

AN ACCESSION NUMBER: TC010700 ETS 8502.
TI TITLE: Denver Prescreening Developmental Questionnaire.
AU AUTHOR: Frankenburg-William-K; And Others.
YR YEAR: 75.
AV AVAILABILITY: DDM, Inc.; P.O. Box 6919, Denver, CO 80206-0919.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES: See also Denver Developmental Screening Test (TC003628); Denver Developmental Screening Test, Revised (TC011816).
TIME: 5; approx.
ITEMS: 97.
AB ABSTRACT: Designed to be a "prescreening" tool used to identify those children three months to six years of age who will require further screening with the Denver Developmental Screening Test (TC 003628). Used to detect developmental lags and suggest more detailed screening is required. Parent selects the ten age-appropriate

questions for the child and answers these. Five color coded forms arrange items by the chronological age at which most children can perform certain skills.

AN ACCESSION NUMBER: TC010654 ETS 8502.
TI TITLE: System FORE: English.
AU INSTITUTIONAL AUTHOR: Los Angeles Unified School District, Calif. Div. of Special Education.
YR YEAR: 75.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-12.
AB ABSTRACT: Group of informal language inventories which utilize simple materials and paper and pencil to assess language development in children. Includes instructional objectives arranged by developmental levels 3-10. Level 3 has 34 items; level 4 has 34 items; level 5 has 24 items; level 6 has 25 items; level 7 has 27 items; level 8 has 25 items; level 9 has 14 items; level 10 has 15 items.

AN ACCESSION NUMBER: TC010639 ETS 8502.
TI TITLE: Grammatical Analysis of Elicited Language: Simple Sentence Level.
AU AUTHOR: Moog-Jean-S; Geers-Ann-E.
YR YEAR: 79.
AV AVAILABILITY: Central Institute for the Deaf; 818 South Euclid, St. Louis, MO 63110.
TG TARGET AUDIENCE: AGE 5-9.
NT NOTES:
ITEMS: 94.
AB ABSTRACT: Designed to evaluate child's acquisition of specific grammatical structures. Consists of 21 activities used to elicit 94 target sentences exemplifying simple sentence structures. The 21 activities fall into 5 types: opening boxes, manipulating toys, guessing games, picture and/or object descriptions, picture stories. Concentrates on expressive language skills. Has been standardized on hearing impaired children aged 5 to 9 years and on hearing children aged 2.5-5 years. Also useful with children diagnosed as learning disabled, aphasic, mentally retarded, autistic, or language impaired.

AN ACCESSION NUMBER: TC010637 ETS 8502.
TI TITLE: Children's Adaptive Behavior Scale.
DT SUBTESTS: Language Development; Independent Functioning; Family Role Performance; Economic-Vocational Activity; Socialization.
AU AUTHOR: Richmond-Bert-O; Kicklighter-Richard-H.
YR YEAR: 80.
AV AVAILABILITY: Humanics Limited; P.O. Box 7447; Atlanta, GA 30309.

TG TARGET AUDIENCE: AGE 5-10.
NT NOTES:
TIME: 30; approx.
ITEMS: 115.
AB ABSTRACT: Designed to measure skill development and adaptive behavior of mentally retarded children ages five to ten.

AN ACCESSION NUMBER: TC010599 ETS 8502.
TI TITLE: Examen Del Desarrollo Del Nino en Denver.
AU AUTHOR: Frankenburg-William and Others.
YR YEAR: 70.
AV AVAILABILITY: DDM, Inc.; P.O. Box 6919, Denver, CO 80206-0919.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES: For the English version, see TC003628.
ITEMS: 105.
AB ABSTRACT: A Spanish translation of the manual for the Denver Developmental Screening Test, 1970 edition which was designed to provide a method of screening for evidence of slow development. Covers gross motor, language, fine-motor adaptive and personal-social functions.

AN ACCESSION NUMBER: TC010580 ETS 8502.
TI TITLE: Brigance Diagnostic Inventory of Early Development.
DT SUBTESTS: Pre-Ambulatory Motor Skills and Behavior; Gross Motor Skills and Behaviors; Fine Motor Skills and Behaviors; Self Help Skills; Pre-Speech; Speech and Language Skills; General Knowledge and Comprehension; Readiness; Basic Reading Skills; Manuscript Writing; Math.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 78.
AV AVAILABILITY: Curriculum Associates, Inc.; 5 Esquire Road, North Billerica, MA 01862-2589.
TG TARGET AUDIENCE: AGE 0-7.
AB ABSTRACT: Designed to assess skill development of infants and children below the developmental level of seven years. Inventory may be used in its entirety or individual skills may be evaluated as necessary. Useful in developing individual educational prescriptions.

AN ACCESSION NUMBER: TC010407 ETS 8502.
TI TITLE: System FORE: Spanish Adaptation.
AU INSTITUTIONAL AUTHOR: Los Angeles Unified School District, Calif. Div. of Special Education.
YR YEAR: 75.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-12.
AB ABSTRACT: Series of inventories designed to assess a child's linguistic development in the Spanish language for native speakers of developmental age 3-7 years. The inventories accompany instructional objectives arranged by developmental levels as an aid for individualizing and planning instruction. There are 10 developmental levels of this program. Each level is divided into strands to include the four aspects of language: phonology, morphology, syntax and semantics. Level 3 has 34 items; level 4 has 34 items; level 5 has 24 items; level 6 has 22 items; level 7 has 27 items; level 8 has 25 items; level 9 has 14 items; and level 10 has 16 items.

AN ACCESSION NUMBER: TC010391 ETS 8502.
TI TITLE: Rockford Infant Developmental Evaluation Scales.
DT SUBTESTS: Personal-Social/Self-Help; Fine Motor/Adaptive; Receptive Language; Expressive Language; Gross Motor.
AU INSTITUTIONAL AUTHOR: Project RHISE, Rockford, Ill.
YR YEAR: 79.
AV AVAILABILITY: Scholastic Testing Service, Inc.; 480 Meyer Road, P.O. Box 1056; Bensenville, IL 60106.
TG TARGET AUDIENCE: AGE 0-4.
AB ABSTRACT: A checklist of 308 developmental behaviors arranged by age range into five skill areas. Designed for use in early intervention and preschool programs to assess developmental functioning of disabled children.

AN ACCESSION NUMBER: TC010390 ETS 8502.
TI TITLE: Pre-School Screening Instrument.
DT SUBTESTS: Human Figure Drawing; Visual Fine Motor Perception; Visual Gross Motor Perception; Language Development; Speech; Behavior.
AU AUTHOR: Cohen-Stephen-Paul.
YR YEAR: 79.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Wood Dale, IL 60191.
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
TIME: 10; approx.
ITEMS: 32.
AB ABSTRACT: Individually administered screening test for pre-kindergarten children to identify those with potential learning problems. Includes observation by administrator, performance and

some verbal responses by the testee, and a Parental Questionnaire on which the parent gives developmental, medical, behavioral and general information about his child. Comes with the equipment needed to carry out the performance parts of the test.

AN ACCESSION NUMBER: TC010351 ETS 8502.
TI TITLE: Preschool Language Assessment Instrument.
AU AUTHOR: Blank-Marion; And Others.
YR YEAR: 78.
AV AVAILABILITY: Grune and Stratton, Inc; 111 Fifth Ave., New York, NY 10007.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
TIME: 20; approx.
ITEMS: 60.
AB ABSTRACT: Experimental, individually administered tests to 1) assess the child's language skills so that teaching encounters can be structured to match the child's level of functioning; and 2) to provide the earliest identification of those children who may encounter severe difficulties in the school setting. May also be used for children up to the age of 10 if poor school performance is present or the child's language skills are questionable. According to the authors, the instrument is based upon the level of abstraction as determined by the degree of distance (i.e. the perceptions) available to the child and the language that he must understand and use in dealing with those materials. Contains 15 items of each perceptual-language distance: matching perceptions, selective analysis of perception, reordering perception, and reasoning about perception.

AN ACCESSION NUMBER: TC009540 ETS 8502.
TI TITLE: R-E-P Language Scale.
AU AUTHOR: DAsaro-Michael-J; John-Vera.
YR YEAR: 61.
AV AVAILABILITY: Cerebral Palsy Review; Sep-Oct 1961.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
ITEMS: 100.
AB ABSTRACT: Designed for rating language development of the cerebral-palsied child.

AN ACCESSION NUMBER: TC009534 ETS 8502.
TI TITLE: Meeker-Cromwell Language and Behavior Development Assessment.
AU AUTHOR: Meeker-Mary-N; Cromwell-Rue.
YR YEAR: 72.
AV AVAILABILITY: SOI Systems; P.O. Box D, Vida, OR 97488.
TG TARGET AUDIENCE: AGE 1-17, Adults.
AB ABSTRACT: Rating scale covers establishment of basic boundary of

self-development, intact hedonism, conceptual motivation system, interpersonal functioning, and development of cultural functioning for educable mentally retarded, trainable mentally retarded, and learning disabled students.

AN ACCESSION NUMBER: TC009440 ETS 8502.
TI TITLE: Brown, Fraser, Bellugi: Test of Grammatical Contrasts.
AU AUTHOR: Nurss-Joanne-R; Day-David-E.
YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 041 639; 83 pages).
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed to assess aspects of language development in young children to determine social status/racial differences. Measured ability to imitate, comprehend and produce selected grammatical structures. Proficiency in certain aspects of standard American English and use of attributes in description were assessed. Pretests and posttests indicated remedial language programs raised lower status students' level of language maturity.

AN ACCESSION NUMBER: TC008562 ETS 8502.
TI TITLE: Dallas Pre-School Screening Test: Spanish Version.
DT SUBTESTS: Auditory; Language; Motor; Visual; Psychological; Articulation.
AU AUTHOR: Percival-Robert-R.
YR YEAR: 72.
AV AVAILABILITY: Dallas Educational Services; P.O. Box 831254, Richardson, TX 75083-1234.
TG TARGET AUDIENCE: AGE 3-6.
AB ABSTRACT: Designed to identify learning disabilities in children three to six years of age. Measures development in areas of auditory perception; language; motor skills; visual perception; psychological; and articulation. Spanish edition is identical to English except that pupil record form is in Spanish. Assumption is made that test administrators are bilingual.

AN ACCESSION NUMBER: TC008536 ETS 8502.
TI TITLE: Dallas Pre-School Screening Test.
DT SUBTESTS: Language Scale; Articulation Scale; Psychological; Auditory; Visual; Motor.
AU AUTHOR: Percival-Robert-R.
YR YEAR: 72.
AV AVAILABILITY: Dallas Educational Services; P.O. Box 831254, Richardson, TX 75083-1234.
TG TARGET AUDIENCE: AGE 3-6.
AB ABSTRACT: Designed to discover learning disabilities in children three to six years of age. Measures developmental levels in areas

of auditory perception; language, motor skills; visual perception; psychological; and articulation. Instrument is said to be almost culture free.

AN ACCESSION NUMBER: TC008372 ETS 8502.
TI TITLE: Schenectady Kindergarten Rating Scales.
DT SUBTESTS: Degree of Deviance in Ability; Impulse Control; Social Adjustment; Inhibition; Speech.
AU AUTHOR: Conrad-W-Glenn; Tobiessen-Jon-E.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K.
NT NOTES:
TIME: 10; approx.
ITEMS: 13.
AB ABSTRACT: A battery of 13 teacher rating scales developed to measure behavioral dimensions related to school achievement and emotional adjustment. It provides a method for screening children so that preventive or remedial programs can be provided for those who are deficient in language, motor, social, or cognitive development.

AN ACCESSION NUMBER: TC008063 ETS 8502.
TI TITLE: Tests of Achievement in Basic Skills: Reading and Language - Level K.
DT SUBTESTS: Word Analysis Skills; Oral Language Development; Comprehension; Study Skills.
AU INSTITUTIONAL AUTHOR: Educational and Industrial Testing Service, San Diego, Calif.
YR YEAR: 75.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 38.
AB ABSTRACT: Designed to assess skill competencies associated with students at pre-school and kindergarten levels. Two parallel forms are available. The entire TABS survey should not be administered in one testing sessions. Each subtest should be given at separate sessions. Test booklet may be used for (TELAR) Teaching Essential Language and Reading: Level K (TC008071). TELAR kit is available from Educational and Industrial Testing Service.

AN ACCESSION NUMBER: TC008025 ETS 8502.
TI TITLE: Vane Evaluation of Language Scale.
DT SUBTESTS: Receptive Language; Expressive Language; Auditory Memory.

AU AUTHOR: Vane-Julia-R.
YR YEAR: 75.
AV AVAILABILITY: Clinical Psychology Publishing Co., Inc.; 4 Conant Square, Brandon, VT 05733-0315.
TG TARGET AUDIENCE: AGE 2-6.
NT NOTES:
TIME: 10; approx.
AB ABSTRACT: Designed to assess receptive and expressive language in young children from 2.5 years to six years of age. Handedness and attention may also be measured. Primarily useful in measuring progress children have made during attendance at preschool programs. Measures five categories of skills: verbal-receptive comprehension, general knowledge, vocabulary, auditory-verbal memory, and auditory-motor memory.

AN ACCESSION NUMBER: TC008012 ETS 8502.
TI TITLE: Developmental Patterns in Elemental Reading Skills.
DT SUBTESTS: Visual; Auditory; Auditory/Visual; Visual/Motor; Language Background Factors; Test Behavior and Attitude; Instructional Exposure; Mastery.
AU AUTHOR: Stennett-Richard-G; And Others.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3.
AB ABSTRACT: Used to measure the normal development of several of the basic skills children must acquire if they are to become skilled readers.

AN ACCESSION NUMBER: TC007973 ETS 8502.
TI TITLE: Early School Inventory.
DT SUBTESTS: Physical Development; Language Development; Cognitive Development; Social Emotional Development; Parent Interview.
AU AUTHOR: Nurss-Joanne-R; McGauvran-Mary-E.
YR YEAR: 76.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: K; 1.
NT NOTES:
ITEMS: 82.
AB ABSTRACT: Designed to collect a variety of behavioral information to help the teacher gain a better understanding of the child. Used to supplement results of standardized tests, such as Metropolitan Readiness Tests (MRT). May also be useful in testing bilingual children. Responses to Language and Cognitive items will provide more information if observations can be made in native language as well as English. This will assist in determining whether any difficulties child may be having are due to language or other developmental factors.

AN ACCESSION NUMBER: TC007820 ETS 8502.
TI TITLE: Assessment Of Children's Language Comprehension, 1973 Revision.
DT SUBTESTS: Vocabulary; Two Critical Elements; Three Critical Elements; Four Critical Elements.
AU AUTHOR: Foster-Rochana; And Others.
YR YEAR: 73.
AV AVAILABILITY: Consulting Psychologists Press; 577 College Ave., Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 3-7.
NT NOTES:
TIME: 10; approx.
ITEMS: 40.
AB ABSTRACT: To determine the receptive language difficulties of children ages 3 to 7 and to indicate the guidelines for correction of language disorders. The subject points to the correct picture as his/her response. Used for both normal and handicapped children. Includes material for administering both to individuals and to groups. Group form is an abstraction of the individual, and has only 12 items.

AN ACCESSION NUMBER: TC007726 ETS 8502.
TI TITLE: Assessment By Behavior Rating.
DT SUBTESTS: Physical Skills; Self Help Skills; Language Skills; Social Skills.
AU AUTHOR: Sharp-Elizabeth-Y; Loumeau-Carol-A.
YR YEAR: 75.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-4.
NT NOTES:
ITEMS: 26.
AB ABSTRACT: Developed for use by early childhood education programs. It indicates individual strengths and weaknesses in physical skills, self-help skills, language skills, and social skills and the child's developmental age in each of the four areas assessed.

AN ACCESSION NUMBER: TC007695 ETS 8502.
TI TITLE: Behavioral Developmental Profile.
AU AUTHOR: Donohue-Mike; And Others.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 079 917; 35p).
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES: For related information, see ERIC Document ED 111 830.
AB ABSTRACT: Developed for use with handicapped and disadvantaged children ages 0-6. Covers receptive and expressive language, cognitive, fine, and gross motor skills, personal-social skills, self-help skills and emotions. Profile format used with a

guide listing behaviors occurring at set ages. Establishes a baseline and ceiling while indicating areas for intervention. Not timed. From 2 to 10 items of behavior are listed for each age range.

AN ACCESSION NUMBER: TC007570 ETS 8502.
TI TITLE: The Kindergarten Questionnaire.
AU AUTHOR: Perlman-Evelyn; Berger-Susan.
YR YEAR: 76.
AV AVAILABILITY: Evelyn Perlman; 10 Tyler Rd., Lexington, MA 02173.
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
TIME: 30.
ITEMS: 65.
AB ABSTRACT: Designed for use in identifying children who might have learning, emotional, behavioral, or language deficiencies. Used in the spring of the year prior to kindergarten entrance so that they may be deferred. Consists of a parent report of health and physical information and a series of drawing, copying and gross motor tasks to be performed by the child.

AN ACCESSION NUMBER: TC007516 ETS 8502.
TI TITLE: Northwestern Syntax Screening Test.
DT SUBTESTS: Receptive; Expressive.
AU AUTHOR: Lee-Laura-L.
YR YEAR: 71.
AV AVAILABILITY: Stoelting Co.; 620 Wheat Lane, Wood Dale, IL 60191.
TG TARGET AUDIENCE: AGE 3-8.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: Screening instrument designed to identify children who are sufficiently deviant in syntactic development to warrant further study. May also be used to determine which children will benefit from a remedial language program.

AN ACCESSION NUMBER: TC006762 ETS 8502.
TI TITLE: Psychoeducational Evaluation of the Preschool Child.
DT SUBTESTS: Physical Functioning and Sensory Status; Perceptual Functioning; Competence in Learning for Short-Term Retention; Language Competence; Cognitive Functioning.
AU AUTHOR: Jedrysek-Eleonora.
YR YEAR: 72.
AV AVAILABILITY: Grune and Stratton; 111 Fifth Avenue, New York, NY 10003.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
ITEMS: 41.
AB ABSTRACT: A structured testing and educational procedure designed

to assess the child's present functions and level of achievement in a variety of areas. Designed for use by preschool teachers to assist in establishing training goals and develop appropriate curriculum for the individual child.

AN ACCESSION NUMBER: TC006584 ETS 8502.
TI TITLE: Judgment Of the Grammaticalness Of Sentences And Phrases.
AU AUTHOR: Mehrabian-Albert.
YR YEAR: 69.
AV AVAILABILITY: Developmental Psychology; v2 n3 p439-46; 1970.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
TIME: 5; approx.
ITEMS: 13.
AB ABSTRACT: One of six tests designed to measure a child's grammatical ability. The child must distinguish correct from incorrect grammar when presented orally. Individually administered.

AN ACCESSION NUMBER: TC006583 ETS 8502.
TI TITLE: Inflection.
AU AUTHOR: Mehrabian-Albert.
YR YEAR: 69.
AV AVAILABILITY: Developmental Psychology; v2 n3 p439-46; 1970.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
TIME: 5; approx.
ITEMS: 11.
AB ABSTRACT: One of six tests designed to measure a child's grammatical ability. This instrument requires a child to produce the correct inflection. Requires the use of a set of pictures. Individually administered. Based upon the theory that linguistic abilities are characterized through the interactive affects of 3 factors: 1) level of organization (representational); 2) psycholinguistic processes (decoding, encoding); and 3) channels of communications (auditory-vocal, and visual-motor).

AN ACCESSION NUMBER: TC006355 ETS 8502.
TI TITLE: Language Development Inventory for Kindergarten or Preschool.
DT SUBTESTS: Object Recognition; Oral Comprehension; Form Discrimination and Categorizing; Picture Interpretation; Follow Simple Instructions.
AU INSTITUTIONAL AUTHOR: Lamar Consolidated Independent School District.
YR YEAR: 76.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:

ITEMS: 31.
AB ABSTRACT: Designed to determine a pupil's eligibility for kindergarten or preschool due to inability to use and understand the common English language words that are necessary for normal progress in the first grade. The inventory consists of five areas: object recognition, oral comprehension, form discrimination and categorizating, picture interpretation, and following simple instructions.

AN ACCESSION NUMBER: TC006244 ETS 8502.
TI TITLE: Zeitlin Early Identification Screening.
AU AUTHOR: Zeitlin-Shirley.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 3-7.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: Individually administered instrument is designed to identify children who may have special learning needs. The screening consists of items relating to language, cognitive development, visual motor, auditory and visual memory, gross motor, body image, directionality, and laterality. The questions are divided into three parts, including verbal tasks, paper and pencil tasks, and nonverbal performance. Checklists for recording relevant observable behaviors and emotional indicators are included. Research instrument.

AN ACCESSION NUMBER: TC006049 ETS 8502.
TI TITLE: Early Childhood Prekindergarten Assessment Instrument: Revised.
AU AUTHOR: Schmaltz-Dwayne-J; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 086 735; 52 pages).
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
TIME: 5; approx.
AB ABSTRACT: Designed to locate prekindergarten children along a developmental curriculum sequence. Assesses development in areas of motor development, auditory perception, visual perception, and language development.

AN ACCESSION NUMBER: TC005994 ETS 8502.
TI TITLE: Preschool Preposition Test.
AU AUTHOR: Aaronson-May; Schaefer-Earl-S.
YR YEAR: 68.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave.,

Alexandria, VA 22304-5110 (ED 164 621; 46 pages).
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
ITEMS: 23.
AB ABSTRACT: Receptive language test which examines the comprehension of verbal directions using spatial prepositions or prepositional phrases together with objects. May be used as a developmental screening instrument for children three to five years of age. May also be used with special populations including those with delayed language development or behavioral difficulties, and older disadvantaged and mentally retarded children. If Institute approves testing purpose, they will loan necessary equipment consisting of test board and magnetized balls. Proper administration requires use of equipment.

AN ACCESSION NUMBER: TC005602 ETS 8502.
TI TITLE: Mehrabian Picture Vocabulary Test.
AU AUTHOR: Mehrabian-Albert.
AV AVAILABILITY: Developmental Psychology; v2 n3 p439-46; 1970.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES: See also other tests in set: Comprehension of Simple Commands (TC 006 574); Comprehension of Meaningless Commands (TC 006 582); Inflection (TC 006 583); Judgment of the Grammaticalness of Sentences and Phrases (TC 006 584); Verbal Imitation (TC 011 686).
TIME: 20; approx.
ITEMS: 35.
AB ABSTRACT: Measures a child's verbal ability, linguistic skill, and language acquisition. In each set of pictures, the child is asked to identify a specific item. Individually administered.

AN ACCESSION NUMBER: TC005163 ETS 8502.
TI TITLE: Language Communication. Skills Task.
AU AUTHOR: Wang-Margaret-C; Rose-Suzanna; Maxwell-James.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2.
AB ABSTRACT: Designed to assess the child's ability to get meanings and ideas from his socio-linguistic situations, transmit these meanings and ideas to others, respond to the language behavior of others, and adapt his communicative input to achieve effective language communication. It includes two parallel sets of tasks which were developed to measure the child's communication skills as both the speaker and the listener. The tasks are administered to one pair of children at a time, with one playing the message presenter role and the other playing the message receiver role. Untimed.

AN ACCESSION NUMBER: TC004422 ETS 8502.
TI TITLE: Minnesota Child Development Inventory: 1974 Edition.
DT SUBTESTS: General Development; Gross Motor; Fine Motor; Expressive Language; Comprehension-Conceptual; Situation Comprehension; Self Help; Personal-Social.
AU AUTHOR: Ireton-Harold; Thwing-Edward.
YR YEAR: 74.
AV AVAILABILITY: Behavior Science Systems, Inc.; Box 1108; Minneapolis, MN 55440.
TG TARGET AUDIENCE: AGE 1-6.
NT NOTES:
ITEMS: 320.
AB ABSTRACT: Designed for completion by child's parent in order to assess current developmental level. Developed to identify children whose development is below expectations on the basis of normative data for children of the same age and sex.

AN ACCESSION NUMBER: TC004271 ETS 8502.
TI TITLE: The Houston Test for Language Development.
DT SUBTESTS: Infant Scale; Self Identity; Vocabulary; Body Orientation; Gesture; Auditory Judgments; Oral Monitoring with Toys; Sentence Length; Temporal Content; Syntax; Prepositions; Serial Counting; Counting Objects; Imitates Linguistic Structure; Imitates Prosodic Patterns; Imitates Geometric Designs; Drawing; Oral Monitoring While Draving; Tells About Drawing.
AU AUTHOR: Crabtree-Margaret.
YR YEAR: 63.
AV AVAILABILITY: Stoelting Co.; 620 Wheat Lane, Wood Dale, IL 60191.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Assesses linguistic and nonverbal communication ability. Infant scale composed of check sheet for observing linguistic and pre-linguistic skills of those up to 18 months. The 2-6 year test is administered through subtests. Designed to assist in diagnosis of problems resulting from emotional deprivation, neurological disabilities, retardation, auditory or visual motor deficits, or environmental linguistic influence.

AN ACCESSION NUMBER: TC002067 ETS 8502.
TI TITLE: Gesell Developmental Schedules.
AU AUTHOR: Gesell-Arnold.
AV AVAILABILITY: NFER-Nelson Publishing Co., Ltd.; Darville House, 2 Oxford Rd. East, Windsor, Berks, SL 4 1DF, England.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: Designed as a clinical measure of young child's mental growth. Assesses pre-school children from four weeks to six years of age.

AN ACCESSION NUMBER: TC001547 ETS 8502.
TI TITLE: Valett Developmental Survey Of Basic Learning Abilities.
DT SUBTESTS: Motor Integration And Physical Development; Tactile Discrimination; Auditory Discrimination; Visual-Motor Coordination; Visual Discrimination; Language Development And Verbal Fluency; Conceptual Development.
AU AUTHOR: Valett-Robert-E.
YR YEAR: 66.
AV AVAILABILITY: Consulting Psychologists Press; 577 College Ave., Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 2-7.
NT NOTES:
ITEMS: 233.
AB ABSTRACT: Individually administered, untimed instrument to evaluate the various developmental abilities of young children. Includes those developmental tasks which are a prerequisite to formal learning. Useful in working with children who have specific learning disabilities and in developing remedial or preventive education. Also used for determining the need for complete diagnositc evaluation and for planning individualized learning programs. Requires the purchase of a specially designed card set; and, a collection of toys and objects must be gathered together by the administrator.

AN ACCESSION NUMBER: TC810645 ETS 8901.
TI TITLE: Sentence Comprehension Test, Revised Edition: Panjabi Bilingual Version.
DT SUBTESTS: Simple Intransitive; Simple Transitive; Intransitive with Adjective; Plural; Past; Future; Negative; Prepositions/Postpositions; Embedded Phrase.
AU AUTHOR: Wheldall-Kevin; And Others.
YR YEAR: 87.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks, England SL4 1DF.
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
TIME: 15; approx.
ITEMS: 36.
AB ABSTRACT: Measures a child's ability to comprehend sentences of varying length and grammatical complexity in both Panjabi and English. Requires the subject to select appropriately from sets of pictures, following the presentation of stimulus sentences. No speech is required of the child. Useful to a wide range of childcare professionals who might be interested in assessing the receptive language development in young children.

AN ACCESSION NUMBER: TC810644 ETS 8807.
TI TITLE: Sentence Comprehension Test; Revised Edition.
DT SUBTESTS: Simple Intransitive; Simple Transitive; Intransitive with Adjective; Plural; Past; Future; Negative; Prepositions; Embedded Phrase; Passive.
AU AUTHOR: Wheldall-Kevin; And Others.
YR YEAR: 87.
AV AVAILABILITY: NFER-Nelson; Darville House, 2 Oxford Road East, Windsor, Berkshire, SL4 1DF, England.
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
TIME: 15; approx.
ITEMS: 40.
AB ABSTRACT: Measures a child's ability to comprehend sentences of varying length and grammatical complexity by requiring him/her to select appropriately from sets of pictures, following the presentation of stimulus sentences. No speech is required of the child. Useful to a wide range of childcare professionals who might be interested in assessing the receptive language development in young children. Differs from the previous edition (TC 810450) in the following ways: shortened from 60 to 40 items, with the range of structures assessed reduced as well; each pictoral item redrawn in a more modern style, avoiding sexist assumptions and attempting to reflect contemporary multicultural society where possible.

AN ACCESSION NUMBER: TC810642 ETS 8901.
TI TITLE: Reynell Developmental Language Scales Second Revision.
DT SUBTESTS: Verbal Comprehension; Expressive Language.
AU AUTHOR: Reynell-Joan; Huntley-Michael.
YR YEAR: 85.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks, England SL4 1DF.
TG TARGET AUDIENCE: AGE 1-6.
AB ABSTRACT: Developed in response to clinical needs at a center for handicapped children, many of whom had multiple handicaps and/or speech or language handicaps. Designed to answer questions concerning how far handicapped children's language development was behind what could be expected of children of their mental age and how far outside the normal range was this difference; how could their progress be measured in relation to their mental development; and was the difficulty or delay in receptive or expressive language or in both areas. These scales are intended to be used as part of a comprehensive assessment of children's abilities, together with other measures of intelligence and performance ability.

AN ACCESSION NUMBER: TC810623 ETS 8802.
TI TITLE: The Egan Bus Puzzle Test.
DT SUBTESTS: Expressive Language-Verbal Labels; Comprehension-Verbal Labels; Comprehension; Expressive Language; Recognition of Shape; Orientation of Pieces.
AU AUTHOR: Egan-Dorothy-F; Brown-Rosemary.
YR YEAR: 84.
AV AVAILABILITY: The Test Agency; Cournswood House, North Dean, High Wycombe, Bucks HP14 4NW, England.
TG TARGET AUDIENCE: AGE 1-4.
NT NOTES:
TIME: 8; approx.
AB ABSTRACT: Designed to assess language development and some performance skills of children twenty months to four years old. For use by health professionals as part of a full developmental assessment of young children. Reveals the pattern of a child's development in language and performance skills and the profile of any discrepancies within these areas. Offers a standardized database for converting individual children's scores into age equivalents and considering them in terms of variation from the average. Findings can be used by a doctor as guidelines for referral of children showing important deviations. The bus puzzle is constructed of plywood (45x29x1.2cms). It depicts a brightly colored street scene with nine left-out pieces. Individually administered.

AN ACCESSION NUMBER: TC810513 ETS 8304.
TI TITLE: Essex Revised Portage Language Checklist.
AU AUTHOR: White-Mollie; East-Cathy.

YR YEAR: 83.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1D7; England.
TG TARGET AUDIENCE: AGE 0-4.
AB ABSTRACT: A revision and extension of the original Checklist of Behaviors, a component of the Portage Guide to Early Education. Designed for use with children between the mental ages of birth and four, especially the developmentally delayed or mentally handicapped. Used as a guide to the design of teaching activities for the individual child and provides a framework for the teaching of language skills. This version has been updated, expanded and anglicized. Behaviors listed under other headings in the original checklist have been added to the Wessex Checklist, especially those particularly relevant to child's growth in language skills.

AN ACCESSION NUMBER: TC810464 ETS 8304.
TI TITLE: PIP Developmental Charts.
AU AUTHOR: Jeffree-Dorothy-M; McConkey-Roy.
YR YEAR: 76.
AV AVAILABILITY: Hodder & Stoughton Educational; P.O. Box 6; Mill Road, Dunton Green Sevenoaks, Kent TN13 2XX, England.
TG TARGET AUDIENCE: AGE 0-5.
AB ABSTRACT: Developed to provide a profile of child's development in five major areas. Used to determine disabled child's level of ability. Completed by parent. Areas assessed include physical development, social development, eye-hand development, development of play, and language development.

AN ACCESSION NUMBER: TC810418 ETS 8405.
TI TITLE: Oral Intonation Test.
AU AUTHOR: Cruttenden-A.
YR YEAR: 74.
AV AVAILABILITY: Journal of Child Language; v1 p221-31; Nov 1974.
TG TARGET AUDIENCE: AGE 7-10.
AB ABSTRACT: A procedure designed to measure the development of intonation in language learning. Children are required to report the winner of a game played by two teams, after only the first team's score is read, by interpreting the intonation placed on the first team's score. Used with an English population. The testing depends on the peculiarities of intonation of British sports announcers.

AN ACCESSION NUMBER: TC810368 ETS 8405.
TI TITLE: Stycar Language Test.
DT SUBTESTS: Common Objects Test; Miniature Toys Test; Picture Book Test.
AU AUTHOR: Sheridan-Mary-D.
YR YEAR: 76.

AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 1-7.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: A series of clinical test procedures for the differential diagnosis and management of developmental disorders of speech and language in young children, including those who are mentally handicapped. Instruments should be administered by speech therapists, medical doctors, specialist language teachers, or clinically experienced psychologists.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficent way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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